



MIKE CADY, PhD **SUPERINTENDENT OF SCHOOLS**

Honor the past, welcome the future. Throughout the spring, we have engaged in a communication campaign designed to acknowledge Pewaukee's long tradition of investing in our local school system. We know that future success stands on the shoulders of the past. From the decision of Deacon Asa Clark to open up the parlor of his home as our first school in 1840, to the passage of the most recent facilities referendum in November, the Pewaukee School District has been blessed to be supported by a community that believes in the value of education and the future potential of our children.

Now we are engaged in writing another chapter in our community's history. Over the past 179 years, thousands have been impacted through their learning experiences as students and countless others have visited our facilities as gathering spaces, for athletic competitions, and to enjoy and celebrate the arts. A local school system serves not only as a source of education for our youth, but also represents a cornerstone of our common heritage and quality of life.

AS OUR TEAM HAS WORKED OVER THE PAST SEVEN MONTHS TO PLAN AND DESIGN THESE NEW FACILITIES, WE DID SO KNOWING THAT THEY WILL BE USED BY STUDENTS AND COMMUNITY MEMBERS FOR GENERATIONS TO COME. THESE WILL BE BRIGHT AND INNOVATIVE SPACES THAT WILL INSPIRE, ENGAGE, AND SERVE AS A SOURCE OF COMMUNITY PRIDE.

With our focus on innovation and the future needs of our learners in mind, and inspired by our status as a lake community, we have launched the use of the **#PSDNextWave** tagline. We live in arguably the most dynamic times in human history. Our learners will be entering a fast moving world that will demand they are able to collaborate, problem solve, create, and continue to learn. We are striving to stay on the front of this "next wave" and we know that modern and flexible learning environments are important assets in that work. If you follow any of our PSD social media accounts you will see us regularly using the #PSDNextWave tagline tied to anything focused on innovation, including the design and use of our new and renovated spaces.

The next 15-months will be both exciting and challenging. With projects at all four schools, and related to parking and infrastructure, there will be inconveniences and the need for patience and flexibility. Our top priority throughout this process will be safety. I am very confident in the knowledge, skill, and experience of our construction partner and their ability to help us manage these projects in a safe and efficient manner. I ask everyone for your understanding, patience, and cooperation over the course of this next year as we complete this work. We will work hard to be clear, transparent, and proactive with communication throughout this process.

So thank you Pewaukee for continuing the tradition of supporting our school system. With you by our side we welcome the future with open arms.



PEWAUKEE LAKE

ELEMENTARY

MAKING THEIR MARK

In April 2016, at the tender age of 4, Eli H. (left) was diagnosed with High Risk Stage 4 Neuroblastoma, a rare childhood cancer. His strength and bravery as he pushed through treatment inspired his classmates to raise money in honor of his fight. Farrah B. and Blake O. wanted to also incorporate their love for reading and their desire to raise money for childhood cancer. "I thought about Children's hospital and I wanted to make bookmarks because I love reading books and I thought other people would like to help with raising money for Children's Hospital," Farrah explained. "Since Eli is in my class, I thought we could raise the money for childhood cancer research for him," Blake added.

Bringing both ideas together, PLE hosted a competition for students to design a bookmark to be sold at the PLE Bookfair. On June 11th, Eli was presented with a check to the MACC Fund for \$266.15 to honor his perseverance and ability to inspire those around him. Now that's what we call













THE START OF A TRADITION

ROBIN WILSON, PLE PRINCIPAL

The first ever all-school field trip to Lapham Peak was a great experience for all. Students went on nature hikes around the park. While on their hikes, classes came upon musicians and artists from Pewaukee High School, who were stationed along the way. The high schoolers taught our students a little bit about their instruments and art mediums, which our kids loved! PLE students also engaged in nature-inspired art activities, games and writing, all in the great outdoors!

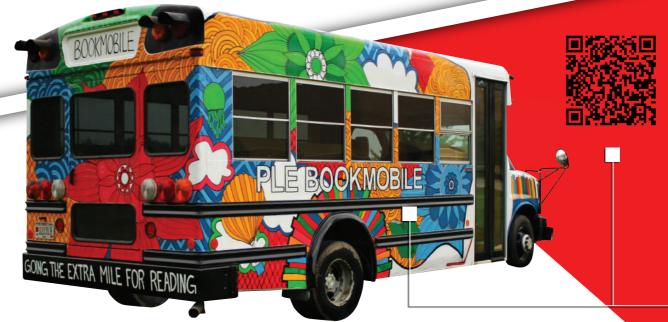


The day culminated with an interactive music concert at the Summerstage of Delafield, located within the park. Lapham Peak is such a wonderful resource, right in our own backyard! We were glad to be able to enjoy it as a school community and were thankful to share the day with great role models from Pewaukee High School.



WORLDLY CONNECTIONS

Throughout the year, the third grade classes of Ms. Adams and Mrs. Riekkoff have been writing and connecting with students from across the world! Both groups finally had the opportunity to meet their pen-pals face to face via video chat. Ms. Adam's class (pictured) connected with students from Mazapan School in La Ceiba, Honduras and were surprised to discover that they had more in common with the Honduran students than expected... except of course, for the weather. Mrs. Riekkoff's class also greeted their pen-pals from Auchinleck Primary School in Scotland one by one. They bonded over each other's heavy accents and the popular video game, Fortnite. Now with the power of technology, our students have the opportunity to not only read about other cultures but create connections and friendships with the people





PLE BOOKMOBILE

Learning doesn't stop just because school is out! Our colorful Pewaukee Lake Elementary Bookmobile (slide and all) is

"GOING THE EXTRA MILE FOR READING"

this summer! This whimsical bus will be visiting parks around the community every Wednesday from 2:15 - 7:00, to promote summer reading in a fun and exciting way! Check out the Bookmobile's schedule using the QR code or be on the lookout... it's sort of







THE PEOPLE BEHIND THE PLE SPRING SING

There is no question that the PLE Spring Sing is a wonderful event that students, parents, grandparents, and friends look forward to at the end of the year. From the adorable singing to the silly and creative dance moves, the event just seems to keep getting better year after year. It is easy to overlook the amount of time and thoughtful planning that goes into this event. We would like to take this opportunity to thank the PLE Encore Team who makes this production not only possible but one to remember! Thank you (from top left) Karen Migaz, Julie Purney, Laura Howard, Michelle Steinke, Jared Schulz, Kim Flesch, Robin Apold, Katie Kostopoulos, and Sierra Gill!

A VISIT FROM TONY'S **CREEPY CRAWLY ZOO**

Tony's Creepy Crawly Zoo visited a group of our third grade classes in May for a theatrical presentation of unique (and thankfully harmless) creatures. The exciting and dynamic hands-on live insect show introduced the students to entomology and an enthralling gateway science that is as accessible as their own backyards! The brave endured holding some of the insects themselves which included millipedes, cockroaches, and beetles ... but not without a lot of squeals and nervous laughter, of course! Other insects that Tony showed the kids (and pretended to eat a few times) included scorpions and tarantulas!



VIRTUAL REALITY IN THE CLASSROOM

RACHEL YURK, CHIEF INFORMATIONAL AND TECHNOLOGY OFFICER

The Pewaukee School District is excited to share an exploration into innovative learning including immersive technology. Virtual Reality (VR), a simulated experience in which your vision is replaced with a computer generated environment, and Augmented Reality (AR), a simulation in which a computer-generated image is superimposed in the actual view of the real world, are examples of immersive technology currently being explored. While this type of technology is not only exciting and engaging for students, new research findings reveal AR/VR enhanced learning increases recall accuracy and the ability to remain focused on learning for longer periods of time.

The ability for students to be immersed in a 360 degree environment unreachable across the globe or to observe a human heart being held in their hands, brings remarkable impact on learning. In addition to experiential learning gained through these tools, one of the less frequently considered benefits of VR in learning is a sense of empathy gained as a student

understands the emotional impact of certain scenarios or insight into unique cultures. From students exploring the trenches of World War I, exploring ruins of Rome or festivals of the world, students are able to explore so much more than what they could in a contemporary classroom setting. Virtual Reality creates a context for learning that is crucial for deeper understanding while improving retention.

Mrs. Gillen's 6th grade class had the opportunity to experience VR for themselves this spring. The cutting edge technology transported the group to the Roman Colosseum, outer space, and the depths of the ocean to swim with great white sharks!

While we are at the early stages of implementation, the possibilities in science, social studies, literacy and vocational training seem endless. On the horizon, we hope students can eventually develop some of their own content, utilizing 360 degree cameras to build their own immersive, multi-perspective means for storytelling and engaging presentations.

HORIZON ELEMENTARY

HIGH INTEREST DAY

Year two of High Interest Day at Horizon Elementary was once again a huge success! The fourth, fifth, and sixth grade students visited different stations throughout the day. They were asked to take part in at least one service learning project such as cleaning up the prairie, creating place mats and cards for a nursing home, or planting flowers outside of Horizon. Students were able to sign up for "elective" stations that they specifically had an interest in experiencing or learning more about. Some of these activities included karate, scrapbooking, nail art, henna, robotics, smoothie making, sewing, Harry Potter trivia, cartooning... Essentially if the student had an interest in it, there was a station for it!

"We appreciated the staff, parents, and community members who came in to make a difference in our students lives by sharing new opportunities with them," shares Jodi Swanson, Associate Principal at Horizon. "Our Horizon leadership team did an outstanding job putting this wonderful event together. Can't wait for year three in 2020!"









SCIENCE IN THE KITCHEN

Mrs. Brodbeck's fifth grade class teamed up with Mr. Demers' high school, Prostart Culinary class to create some science in the kitchen late April! During their unit on matter, the 5th graders had been learning about how adding heat to mixtures and substances produces a chemical reaction. The group had the opportunity to experience this phenomenon "hands on" by baking mini cream puffs from scratch. If executed incorrectly, the ingredients fail to create the reaction that produces the infamous hollowed out center therefore creating no room for the cream... and no one wants that! If executed correctly though, the pastry should expand and both groups can celebrate by happily eating their successful experiment!

We are once again reminded of how lucky we are to have a campus that allows for different age groups to collaborate and learn from each other, simply by walking over to an adjacent school. What a fun (and delicious) spin on a science lesson!











ON THE "HORIZON"

On June 10th, the Pewaukee School District held their official ground breaking ceremony to kick off the referendum construction set to begin June 13th. Students from each building decorated a shovel and led us into the "next wave" for Pewaukee Schools by being the first to break ground. Bella D. and Eva D. painted their colorful shovel to not only represent the name of their school but the exciting plans our District has in store for all of our facilities on the "horizon!" Awesome design, girls! We would also like to take this time to sincerely thank the community for their support and investment in our schools as we begin construction this summer!

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WILLY WONKA JR.

This spring, two talented groups brought dancing oompa loompas and candy-filled set designs to the stage for a fantastic production of Willy Wonka Junior! "The students and the directors worked so hard all spring semester to put on this production," Julie Giese, one of the directors, shares. "It was great to see all of their efforts and talents be displayed for our community." Congratulations to everyone involved!

ASA CLARK MIDDLE SCHOOL

CAPSTONE CLASS SHOWCASE

During the spring, Asa Clark Middle School was busy hosting multiple showcase opportunities for 8th grade capstone classes. Over the course of a few months, students, staff, parents, and friends were invited to view the students' final projects and we are thrilled to say that there were some impressive presentations!

At the **Engineering Capstone** event, students shared their designs that focused on automation and architecture. Demonstrations showcased the student's knowledge of coding and

utilizing sensory adaptors to program robots to move around obstacles. The **Culinary** event showcased unique recipes that were cooked, dish would cost while still being competitive with the groups around them. Finally, the "Advanced Art Class" students showcased their impressive pieces of artwork, displaying a

other multimedia projects. Each student had to present their collection of work that they had been accumulating throughout the school year.

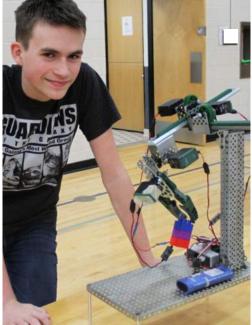
All three showcase events challenged the students to verbalize their ideas and to communicate their thought process. District office administrators, as well as board members, visited the events and were extremely impressed by the professionalism and genuine passion each group displayed at their station.

marketed, and finally sold to staff, parents, and peers. The students had to adapt their recipes to make sure they were able to produce a profit. They then needed to determine how much their

variety of sculptures, paintings, drawings, and









RIVER KEEPER CLUB'S DONATION

In honor of Earth Day in April, the ACMS River Keepers Club celebrated by planting four Red Maple

trees along the fence line behind the PLE playground. Having had experience in donating and planting trees in other locations, member Mei Lin M. led the project. With the help of her fellow club members the group learned how to break down the roots and adjust the tree for optimal growth. Although the girls were the ones that got their hands dirty, the group couldn't have done it without the contributions of many local businesses. A big thank you to Goff's Enterprises, Z2, and Ron Chmill American Family Insurance for helping to purchase the beautiful trees. Johnson's Nursery also had a part in discounting, donating, and delivering the trees to the school. Wachtel Tree Service then contributed their time, equipment, and services to help teach the River Keeper students how to properly plant the maples.

We are so lucky to have such a wonderful and involved community!







GIVING BACK AT ACMS

In late May, Mrs. Jussila's resource class visited the Pewaukee Police Department to pass out appreciation goodie bags to our local police officers to thank them for everything they do for our community. This act of appreciation is an example of Asa Clark's initiative to give back and spread kindness to the community. Principal Pizzo and Associate Principal Spadoni asked each resource class to participate in one service learning project per semester this year. "The goal is to provide opportunities for students to actively participate in the enhancement of society,

with a focus on citizenship, service, and global awareness," explains Pizzo. Other resource classes have made "care kits" for the homeless, participated in food drives, raised money for Hurricane Florence victims, volunteered at the Humane Society, and so much more! Over forty service learning events like these have taken place this year alone and we couldn't be more proud!





PEWAUKEE HIGH SCHOOL





"FRIEND FEST" FUN

ELIZABETH LANING, EVENT COORDINATOR, PHS SENIO

Inspired by an interactive event attended annually by our PHS Best Buddies chapter, "Friend Fest" was created. Similar to a learning fair, the goal of the officer team was to create a fun, ability-inclusive and educational event for all students participating. Volunteers from different classes, clubs, and sports taught stations focusing on specific content in a creative and hands-on way.

One of our main goals was to have buddies from across chapters intermingle and make new friends from other schools. Buddy pairs from different Best Buddies Chapters were assigned mixed-up groups when rotating

around stations. Schools that attended in Kettle Moraine High School, Franklin High School, and Asa Clark Middle S

Our first ann enjoyable for all because of how interactive each station was. Each time a group rotated, the next station was significantly different from the last, making the experience very stimulating. For example, after a group attended the environmental science class' Recycling Jumbo Jenga, they made their way over to the next station to learn dance moves with the Poms team. Overall, "Friend Fest" was a huge success and I am excited to see how the event grows in the future!



AWARDED \$66,625 TO 55 STUDENTS!

This year the Pewaukee Scholarship Fund awarded \$66,625 to 55 Pewaukee High School Graduates. The awards come from contributions made by Pewaukee area citizens, businesses, community groups, and from memorial donations. Since the creation of the Pewaukee Scholarship Fund, the organization has awarded over \$1 million to worthy high school

PEWAUKEE SCHOLARSHIP FUND

graduates. The 2019 winners were recognized at the Pewaukee High School Honors banquet in late May. We are so incredibly proud of each recipient's accomplishments and are excited to see what the future brings! Visit the Pewaukee Scholarship Fund website by scanning the QR code to learn more about each fantastic recipient.



In 2010, Hannah Reynold's father Jeff was diagnosed with Chronic Lymphocytic Leukemia sparking a commitment by Hannah to find a way to get involved in fundraising and spreading awareness to cure blood cancers of all kinds. In 2018, The Leukemia and Lymphoma Society held their first ever "Student of the Year" campaign which caught the eye of both Hannah and her mother, Julie. This campaign allows students to form fundraising teams, set a donation goal, and compete to raise the most funds throughout a seven week period. Several sporting events, car washes, and a donation night at Doc's Dry Doc, enabled Hannah's team of 13 members to raise a whopping

\$55,000 TOWARDS CANCER RESEARCH

in honor of her father battling CLL. Hannah's work in the "Student of the Year" campaign earned her the incredible opportunity to link her name to an LLS backed research portfolio.

Although humbled by her incredible accomplishments, Hannah's interest in becoming even more involved with The Leukemia and Lymphoma Society only grew from there. This year, Hannah helped to lead the 2019 Student of the Year Leadership Committee where her role was to recruit and mentor new student candidates. Her contribution led the campaign to a



#SOY4LLS Additionally, Hannah volunteers at the Society's office, working closely with campaign specialist Chelsea Metzger. "We are happy to celebrate all the incredible and tremendous things Hannah has done for our organization," Chelsea

LYMPHOM

SOCIETY' fighting blood

shares. "From raising money to sharing her own story with other families impacted by blood cancers, Hannah continues to bring awareness to LLS in every aspect of her life."

We are honored to share that Hannah has been nominated by the Leukemia and Lymphoma Society for the "Association of Fundraising Professionals Philanthropic Youth of Today" award. Congratulations Hannah!



CELEBRATING THE GRADUATING **CLASS OF 2019**

SIGNING UP SAVE LIVES

Senior PHS students were met with cheers and fanfare as they paraded through campus, adorned in their caps and gowns. They were congratulated by every student and staff member in the district. Per annual tradition, the event took place earlier in the week, prior to graduation. 205 students proudly walked across the stage at the official graduation ceremony held on June 7.

Check out both the Graduation March (top QR code) and Ceremony (bottom QR code) videos





SCHOOL HIGH & SCHOOL DISTRICT **NEWS BRIAN KAMMERS**

KEY WORK OF YOUR SCHOOL BOARD: VISION

BOARD OF EDUCATION PRESIDENT

Most people know school districts are governed by School Boards. Beyond that general statement, most people do not know the key work that is performed by a Board of Education. The "Key Work" by School Boards falls into five areas. These include Vision, Accountability, Policy, Community Leadership and Board-Superintendent Relation**ship.** In this article we will review Vision, the first Key Work area. Over the next four issues of the Perspective, we will review the other Key Work areas.

Vision is the picture of what the Pewaukee School District would be if everything is perfect. It is the image of what success is, the high expectations for our students, and the goals and action plans to get to that vision. Vision or Mission is not about what we currently are, but what we want our school district to become in the future. This is a vision and a set of core values shared by the community. The Board does not develop a vision/mission or establish core values in a vacuum. The Board is responsible for collecting community input from parents, employees, business and community leaders, and other community members that may not have any connection to the District beyond property taxes. Then, with these different stakeholders, the Vision/Mission is developed. It is this Mission that drives the work of the District.

This work has been done on an annual basis since 1992 and is an essential part of our Strategic Planning Process. If you are not familiar with our mission, here it is:

"THROUGH OUR UNIQUE **ALL-SCHOOL CAMPUS** SETTING, THE PEWAUKEE **PUBLIC SCHOOL DISTRICT** WILL OPEN THE DOOR TO EACH CHILD'S FUTURE."

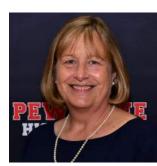
While the language might be simple, there is nothing simple about preparing for a future that is uncertain and undefined. With the focus on having a curriculum that is personalized for each child, we are working toward a profile of a Pewaukee graduate that is Creative, can Compete globally, is Caring, can Contribute to society, can collaborate and communicate, and has personal qualities of personal responsibility, resilience, initiative and perseverance.

Having a vision and mission is necessary in guiding the changes required for the future. But it is a hollow gesture unless the vision and mission can be turned into action. Without action you cannot turn a mission or vision into a reality. There has to be an implementation plan where there are actions and milestones toward that vision. The goals and actions necessary to achieve the mission are represented in the strategic plan. You can view the Pewaukee School District Strategic Plan on our school webpage.

This work is not easy. It takes sustained effort. It also requires accountability. The School

Board is accountable for the work that is done to reach the vision we have for our District. That work has to be impeccably executed by our Superintendent, Administration, and Staff. **Accountability** is another key function of the school board, and will be the topic for the next Perspective article on the "Key Work of Your School Board."

Pictured from left to right: Ann Wright, John Blask, Jeanne Witthun, Steve Dankert, Larry Dux, and Dacia Hopkins















ONCE A PIRATE, ALWAYS A PIRATE

After 24 years of coaching, Matt Dollins retires from an impressive career as the Boys and Girls Cross Country Coach for Pewaukee High School. Dollin's "individualized" and "dedicated" coaching led Pewaukee Cross Country teams to fourteen state qualifying appearances, thirteen conference championships, nine sectional championships, and five state championship titles.

"The many state titles, two national titles, and countless conference and sectional victories have provided me with many great memories," Dollins reflects. "More importantly, it has been the opportunity to work with so many great young people that I will cherish

Before he began coaching for Pewaukee in 1997, Dollins ran for Pewaukee High School himself, later continuing his career in college at UW-Whitewater. Students that had the opportunity to be coached by Dollin's will always remember his famous motto: "Running is only 10% physical and the rest is

Pewaukee High School and the Pewaukee School District would like to thank Matt for his commitment and dedication over the years during his coaching career. "I wish PHS Cross Country all the best," Dollins concludes. "I will always be a Pirate."



PSD NAMED A TOP WORK PLACE FOR EIGHTH TIME

BRENTON ROBERTS NAMED NEW PHS **DEAN OF STUDENTS**

After serving as a Pewaukee High School science teacher for nine years, Brenton Roberts moves to an administrative position as the new Dean of Students, effective July 1, 2019.

Before his career at Pewaukee, Robert's taught at the Racine School District, New Berlin School District, and St. Thomas More School District. This May, Robert's received his Master's of Science in Educational Leadership from Carroll University.

"Although I am sad to be leaving the classroom and stepping away from coaching softball, I will always cherish the connections that I had with my students and players." Roberts shares. When offered the position, Robert's first thought was, "I get to stay with my Pewaukee Family... this school has become my home away from home, and I wouldn't want to be anywhere else."

"Brenton brings a tremendous amount of energy, **ENTHUSIASM AND ESTABLISHED RELATIONSHIPS IN THE** SCHOOL AND COMMUNITY TO HIS NEW ROLE," SHARES PAUL BURSI, ASSOCIATE PRINCIPAL AT PHS. "BRENTON HAS BEEN AN OUTSTANDING MEMBER OF THE PEWAUKEE PIRATE CREW AND WE ARE FORTUNATE TO HAVE HIM PROVIDE HIS POSITIVE LEADERSHIP IN A NEW CAPACITY," ADDS PRINCIPAL BRIAN SNIFF.

"I will continue to work at fostering a positive climate and culture here at PHS, just as I have done in the classroom during the last nine years."

TOP **WORK PLACES** 2019

Pewaukee School District has been named a Journal Sentinel 2019 Top Work Place by its 377 staff members for the eighth time in the last nine years! We all take a lot of PIRATE PRIDE that PSD is:

- 1 of just 9 districts/educational organizations recognized
- The #1 mid-sized district
- The #33 overall mid-sized organization/company

Thank you to everyone in the district who makes Pewaukee a Top Work Place and a coveted place to teach and learn!



PHASE ONE

GROUND BREAKING CEREMONY

MONDAY JUNE 10./2019

As many were winding down for the end of the school year, others were gearing up to celebrate the official ground breaking ceremony with a construction start date of June 13th! The ceremony was attended by students, parents, staff, Board of Education, and local officials including Village of Pewaukee Police Chief Tim Heier and Waukesha County Executive Paul Farrow. "We are thrilled to initiate construction on the additions, renovations, and infrastructure projects that were approved by our community this past November," shared Dr./Mike Cady, Superintendent of Schools. "Since that time, we have worked diligently with our design team and staff to plan facilities that will meet our capacity needs, improve safety, and are reflective of the innovative and modern learning environments we believe are essential to prepare our graduates."

Like everything we do here at Pewaukee Schools, our students came first by helping initiate the "next wave" for our district by being the first to break ground with the shovels they decorated themselves!



STARTED JUNE 13. 2019

Although not as glamorous as later stages in the construction process, the first phase of development includes overall preparation for what's to come. During this summer, expect to see a lot of excavation, site grading, and capital improvement here on campus. The practice soccer field will eventually level out with the stadium field, eliminating flooding in the spring and acting as a spoil site throughout the duration of the construction period. Earthwork and pond retention expansion will also take place behind Horizon Elementary, creating more drainage capacity for our campus. Water lines, gas lines, and overall site utility work will be in full swing during the summer of 2019. The more exciting and "glamorous" projects will be happening nearby at Horizon Elementary this summer.



HORIZON GYM ADDITION

JUNE PEDECEMBER 2019

Footing and foundation are already being laid to create Horizon Elementary's new 7,800 square foot gymnasium! The structure will be taking shape in fall 2019 with an estimated completion date of winter 2019. The rendering to the left, provided by Bray Architects, shows the state of the art facility, branded head to toe in our new logo. The gym will fill the space between the 6th grade wing and the hallway leading into the original gym (shown in the left diagram). Interested in staying up to date with the latest progress of our new facilities? Check out our website or follow our Facebook, Instagram, or Twitter pages to read our "Projects In Motion" weekly newsletter!

SUMMER

FALL

WINTER

SPRING

SUMMER

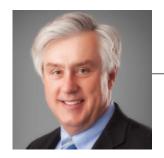
FALL

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BOARD PRESIDENT

ANOTHER YEAR HAS COME AND GONE



BRIAN KAMMERS
BOARD OF EDUCATION PRESIDENT

Another school year has come and gone. This year ended again with the traditions that symbolize how special our Pewaukee schools and campus are for our students, parents and employees. Graduating seniors donned their graduation robes and paraded through the schools on campus. As they went, they were congratulated by students and staff. It was a memorable experience for both the seniors and younger students who will someday make the same trek when they are seniors. With

cooperating weather, the students of Pewaukee Lake Elementary put on a wonderful outdoor show of singing and dancing during the Spring Sing. To accommodate the crowd of 1,500 to 2,000 spectators, shuttle rides were provided from the WCTC parking lot onto our campus. And on the last day of school, parents, teachers, staff and administrators once again lined up to wave to 22 school buses of elementary students taking the last bus ride home until the next school year. It is always touching to see both smiles and tears on the childrens' faces as they consider the fun of summer break or start to miss their beloved teacher.

When the students come back in the fall, they will already see changes on campus. It was a year ago that I was discussing in this article the continued growth of our student population, the result of a community survey, focus group feedback, and the options being considered as part of a Facility Management Plan. Through the continued support of our community, a referendum was passed for construction projects that were identified in the Facility Management Plan.

Fast forward a year. The Pewaukee Class of 2019 walked across the stage on the evening of June 7 to receive their diplomas. The very next Monday we held a ground breaking ceremony to kick off what will be two years of construction and renovation work. This work will deliver the vision developed for the learning spaces our children need for the future.

Like previous construction projects on campus, construction will continue during the next school year. And like previous construction projects, safety will be our top priority. We ask all visitors to our campus to pay attention to all signs and directions. Traffic patterns and parking areas will be changing through this period. We will be posting updates on the construction progress on the Pewaukee School District website. Please check in regularly to see the changes and progress.

As always, thank you for supporting our mission to open the door to each child's future. It is your support that makes the Pewaukee School District a place where children can grow, learn, and succeed.