

2015-16 Pewaukee School District 90 Day Action Plan using PDSA

Strategic Plan Area <h1 style="margin: 0;">TECHNOLOGY</h1>	Over-arching Goal <i>Pewaukee School District will provide classroom environments where students engage in collaborative, inquiry-based learning, facilitated by educators who are able to use technology to transform knowledge and skills into solutions, new information, and products.</i>	Action Plan Title <h1 style="margin: 0;">Digital Citizenship</h1>
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PLAN

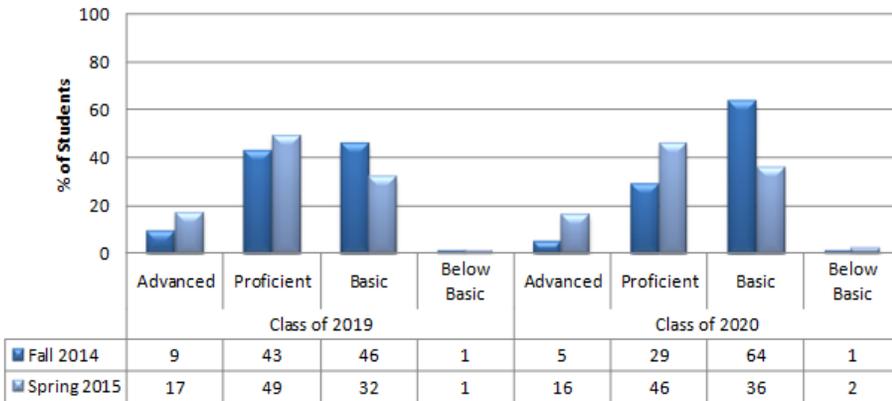
What is your goal? Why is it important to accomplish? What data supports the need?

Goal: By June 2016, the percent of Gr. 8 students (Class of 2020) scoring in the combined Advanced (401-500) and Proficient (300-400) categories of the *Digital Citizenship* module will increase from 62% to 70%, as measured by the 21st Century Skills Assessment.

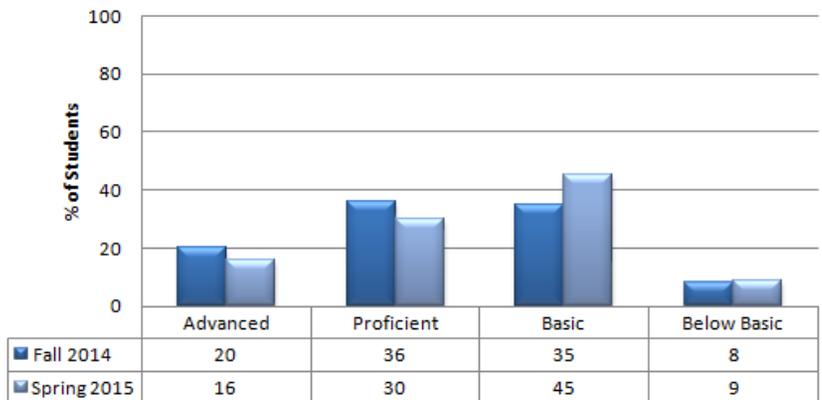
Data supporting why this goal is important:

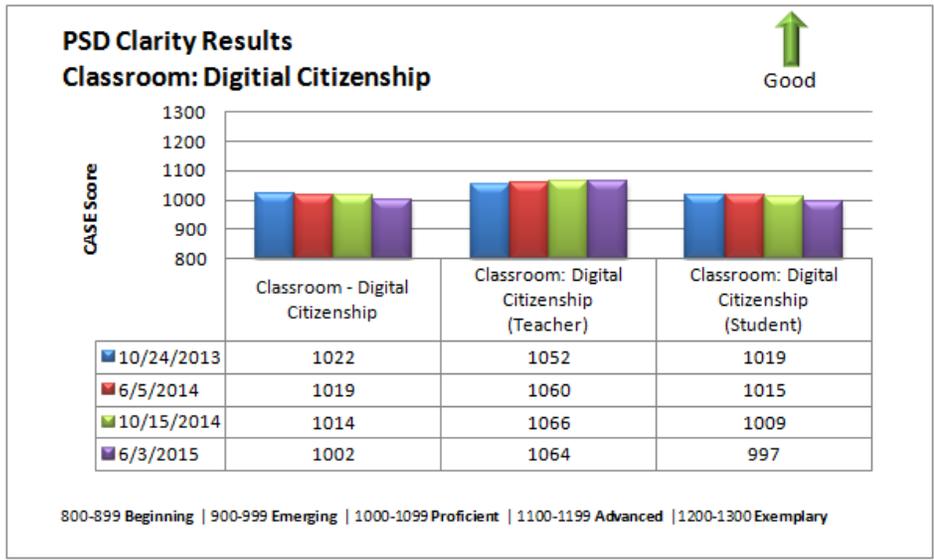
Students in grades 3-12 are assessed on various technology proficiencies using the Clarity Survey (BrightBytes) in the fall and spring of the While the goal was met based on the measures listed in the 1-year goal, ACMS (7th & 8th) students did not fare as well on the Clarity Survey in the area of Digital Citizenship. Results of the fall survey indicated a raw score of 1059 (scale of 800-1300), decreasing to a raw score of 1027 in the spring. Both scores are still the Proficient range of the scoring legend (Proficient = 1000-1099). In the spring, 34% of students indicated they were taught on a regular basis how to share information about themselves online, down from 41% in the fall. Similarly, when asked about the frequency with which they were taught to act respectfully online, 58% indicated this was taught on a regular basis, down from 74% in the fall. There is work yet to be done around embedding authentic learning opportunities for digital citizenship habits/skills into students' daily experience at school.

**ACMS 21st Century Skills Assessment
Digital Citizenship Module**



**Horizon School 21st Century Skills Assessment
Grade 4 Digital Citizenship Module**





DO

What is your approach?

Students in grades 4 will complete the 21st Century Skills Assessment in the fall and spring of the year. Grade 7 students enrolled in the 21st Century Technology Skills course at ACMS will take the assessments at the start and end of their semester enrollment in the course. Current grade 8 students that are not proficient will take the assessment in the fall to determine gaps, and students will complete seminars during the year on the standards where they did not score in the proficient range. They will be reassessed in late winter to determine their final proficiency level.

Data will provide overall proficiency scores, as well as scores in each of the 5 ISTE Standard areas, including Digital Citizenship. Results are available at the individual, class, school, district, and national levels, allowing for benchmarking and comparison. Growth data is also for available. The Clarity Survey will be administered in the fall and spring of the year to students in grades 3-12. Goal specific data will be reported using the *Classroom/Student Digital Citizenship: Student Frequency of Learning Digital Citizenship* portion of the survey.

The K-12 Technology Committee will continue year 2 of the curriculum revision process in the area of Digital Citizenship. The work of the team will be to identify grade level standards and learning targets for students based on the ISTE Standards and the 9 Elements of Digital Citizenship, and connect these to authentic learning opportunities in other curricular areas. Additionally, the team will focus on designing and deploying PD for teachers on the skills/habits of Digital Citizenship, so as to increase teacher capacity to instruct students on these skills/habits.

How will you <u>deploy</u> the plan?			
What steps will you take?	How will you know the step is completed? What evidence is there?	When will the work be completed?	Who is the process owner responsible to accomplish the work?
Administer 21st CSA to students in grades 4 and 7, and those in grade 8 that are not in the Proficient range.	Results available for Horizon School and Asa Clark Middle School	October 30, 2015	Amy Pugh Kathy Birkes-Drees Dria Setter Melinda Larson-Horne
Administer Clarity technology survey (CASE Framework) to all teaching staff district-wide & students (3-12)	Clarity results in each school	October 30, 2015	Amy Pugh Assoc. Principals
Analyze and share results of the 21st CSA with district and school staff, students, and parents	Analysis complete and results in dashboard format; Technology Team or school staff meeting minutes	October 30, 2015	Amy Pugh Assoc. Principals in each school
Analyze and share results of the Clarity survey with district and school staff, students, and parents	Analysis complete and results in dashboard format; Technology Team or school staff meeting minutes	October 30, 2015	Amy Pugh Assoc. Principals
Identify K-12 Technology Team membership (at least 2 teacher reps and one admin rep from each school)	Team membership established and communicated to District leadership	August 28, 2015	Amy Pugh Assoc. Principals
Establish K-12 Technology Team meeting schedule	2015-16 meeting schedule published	September 11, 2015	Amy Pugh
Identify grade level standards, skills/habits, and learning targets for students (K-12) based on the ISTE Standards and the 9 Elements of Digital Citizenship	Standards and LTs identified and documented	December 30, 2015	Amy Pugh K-12 Technology Committee
Design and deploy PD for teachers on the skills/habits of Digital Citizenship	PD plan complete	January 30, 2016	Amy Pugh K-12 Technology Committee
STUDY			
When you review the progress, what needs to be done in the next quarter?			
End of Qtr 1:			
End of Qtr. 2			

End of Qtr. 3

ACT

Final Review: What has been some key learning and what has been accomplished? What does the data show concerning progress? What are the Next Steps?